**Тема:** **“Easter Bunny”**

**урок английского языка для учащихся 4 класса**

**(внеклассная деятельность по предмету)**

**Цель для педагога**: познакомить учащихся с обычаями и традициями празднования Пасхи в англоязычных странах

**Цель для учащихся:** узнать об обычаях и традициях празднования Пасхи в англоязычных странах.

**Задачи урока:**

**Обучающие:**

* познакомить учащихся с новым страноведческим материалом, ознакомить с новой лексикой по теме Пасха и тренировать ее употребление в различных ситуациях общения;
* cформировать знания о традициях празднования Пасхи в Великобритании;
* научить читать текст, построенный на знакомом языковом материале

**Развивающие:**

* создать условия для развития таких аналитических способностей учащихся как умение анализировать, сопоставлять, сравнивать, обобщать познавательные объекты, делать выводы;
* стимулировать познавательную активность учащихся;
* развивать творческое мышление и инициативу

**Воспитательные:**

* воспитывать у учащихся интерес к английскому языку;
* воспитывать уважение к культуре и традициям стран изучаемого языка;

**Продолжительность мероприятия:** 45 минут

**Форма проведения:** предметная гостиная

**Технологии:** технология проблемного диалога, информационно-коммуникационные технологии.

**Оборудование:** компьютер; мультимедийный проектор; экран; школьная доска; мел; корзина со сладостями

**Ход занятия**

**Начало урока. Введение в языковую ситуацию.**

Просмотр видеофрагмента “Easter song for children”. <https://www.youtube.com/watch?v=qvd78BKFOf0>

**Teacher:** Hello, boys and girls! I am glad to see you all here. Today we have an unusual lesson. Today we are going to speak about Easter, its symbols and traditions of this day. Every country has its traditions. They are very important in the peoples’ life. One of such traditions is Easter. Easter is a very popular holiday all over the world.

**Teacher:** Look at the blackboard, we have some new words. Repeat after me, please ***(Приложение 1).***

**Teacher:** Now I want to tell you about traditions of British Easter.

**Presentation «Easter Bunny»!** Look at the screen, listen to me and be attentive! ***(Приложение 2)***

**Teacher:** So,are you tired? Let’s have a rest! We’ll listen to the song about Easter Bunny <https://www.youtube.com/watch?v=nZLIiq7B85g> (учащиеся подпевают за кроликом и выполняют движения) ***(Приложение 3)***

**Teacher:** Now we’ll do some tasks.

***I. Circle the correct answer.***

1. On Easter morning children like to have …

|  |  |  |  |
| --- | --- | --- | --- |
| an orange | a sleep in | an egg hunt | a big dinner |

2. Christians believe that Jesus Christ died on ….

|  |  |  |  |
| --- | --- | --- | --- |
| Easter Sunday | Tuesday | March 21 | Good Friday |

3. Children believe the Easter Bunny hides …

|  |  |  |  |
| --- | --- | --- | --- |
| Eggs | cookies | candles | lilies |

4. Easter eggs are a sign of …

|  |  |  |  |
| --- | --- | --- | --- |
| chickens | spring | new life | a good breakfast |

5. Bunny is another word for …

|  |  |  |  |
| --- | --- | --- | --- |
| dog | rabbit | tiger | cat |

6. People paint …

|  |  |  |  |
| --- | --- | --- | --- |
| Bunnies | eggs | nests | children |

7. People are happy at Ester because it’s

|  |  |  |  |
| --- | --- | --- | --- |
| winter | spring | fall | summer |

8. On Easter morning children hunt for …

|  |  |  |  |
| --- | --- | --- | --- |
| rabbits | flowers | Easter eggs | nests |

***II. Word Find. Circle the words in the puzzle.***

MOON, CHURCH, CANDLE, LILIES, SPRING, HUNT, RABBIT, EGGS, CHOCOLATE

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| B | I | C | R | O | U | C | R | I | H | C | H |
| I | C | H | O | C | O | L | A | T | E | R | A |
| C | H | U | R | С | H | I | B | I | S | O | N |
| A | R | С | H | O | C | L | B | A | P | C | T |
| B | I | R | D | L | E | I | I | N | I | U | E |
| O | S | H | O | M | T | M | T | O | N | S | G |
| R | T | T | C | R | A | O | C | D | Y | E | S |
| D | I | D | A | F | F | O | D | I | L | S | P |
| I | A | I | N | H | U | N | T | O | I | P | R |
| F | N | R | D | I | L | I | S | O | L | R | U |
| F | A | D | L | U | N | T | O | N | I | I | N |
| O | N | N | E | S | T | S | N | D | E | N | В |
| D | D | U | G | E | G | G | S | I | S | G | E |
| A | C | H | R | O | C | O | L | A | T | S | S |

***III. Fill in the missing letters.***

\_g\_s, \_un\_, c\_oc\_la\_e, r\_b\_it, ch\_r\_ch, \_pr\_n\_, \_un\_y, E\_st\_r

***IV. Unscramble the words.***

Gges, babrit, sscro, eeasrt, subn, ymsolb, liohday, mage

***V. Match the words and their meanings.***

|  |  |
| --- | --- |
| 1. Rabbit is … 2. Egg Roll is … 3. The cross is … 4. Egg is … 5. Buns are … 6. Easter is … | a) … small cakes.  b) … a religious holiday.  c) … an Easter animal.  d) … an Easter game.  e) … a symbol of new life.  f) … an Easter symbol. |

**Teacher:** One of the Easter traditions is to send Easter cards. Look at the screen, please. “Hand made. Открытка «Пасхальный кролик на лужайке»”

<https://www.youtube.com/watch?v=9QDy75RhGf4>

**Home task:**

**Teacher**: Well, children. Now open your record-books and put down your home task, please. At home you have to make an Easter card.

**The End. Reflection.**

**Teacher**: Well, children. We have done a lot today! (Мы сегодня хорошо поработали). Have you liked our lesson? Name, please, as many Easter symbols as you can. Did you like the presentation about Easter in Britain? What Easter traditions in Britain do you know? The lesson is over. Thank you for your work.

**Использованные ресурсы сети интернет**

1. Видеофрагмент “Easter song for children” <https://www.youtube.com/watch?v=qvd78BKFOf0>

2. Видеофрагмент “Bunny song – Easter Bunny” <https://www.youtube.com/watch?v=nZLIiq7B85g>

3. “Hand made. Открытка «Пасхальный кролик на лужайке»”

<https://www.youtube.com/watch?v=9QDy75RhGf4>

4. <http://www.masterclass.nnov.ru/interesting/holiday/easter/>

5. <http://www.wilstar.com/holidays/easter.htm>

6. <http://easter.fundootimes.com/>

7. <http://festival.1september.ru/articles/520780/>

8. <http://images.yandex.ru/yandsearch?text=easter&stype=image>

***Приложение 1***

British Easter ['brɪtɪʃ] ['iːstə]

Easter Bunny ['iːstə] ['bʌnɪ]”

Jesus Christ ['ʤiːzəsˌ(kraɪst)].

decorate ['dek(ə)reɪt]

church [ʧɜːʧ]

lily ['lɪlɪ]

parade [pə'reɪd]

symbol ['sɪmb(ə)l]

chicks [ʧɪks]

chocolate ['ʧɔklət]

souvenirs [ˌsuːv(ə)'nɪə]

tradition [trə'dɪʃ(ə)n]

paint [peɪnt] eggs

hot cross [krɔs] buns [bʌnz]

a tasty ['teɪstɪ] holiday ['hɔlədeɪ]

hide [haɪd] eggs

hunting ['hʌntɪŋ]

to play Easter egg-rolling ['rəulɪŋ]

***Приложение 2***

**Slide 1.** Presentation “Easter Bunny”

**Slide 2.** British Easter is the celebration of the death and coming to life again of Jesus Christ. On Easter holiday people decorate churches with white lilies and all families go there.

**Slide 3.** After church people walk down the streets in their new Easter hats. This procession of people is called Easter Parade.

**Slide 4.** There are many Easter symbols in Great Britain: Easter Eggs, Easter Bunnies, Chicks.

**Slide 5.** Easter egg is a symbol of a new life.

British Easter is the time for giving each other painted eggs and chocolate Easter eggs. There are many of different souvenirs in the form of Easter eggs.

**Slide 6.** One of the Easter traditions is eating hot cross buns, small round sweet cakes with a cross on top in memory of Christ's death.

**Slide 7.** Children like Easter very much because it is a tasty holiday.

At Easter children eat chocolate Easter eggs, chocolate bunnies and a lot of sweets.

**Slide 8.** Parents hide Easter eggs in the house or in the garden.

Little children think that Easter Bunny brings and hides eggs for them.

**Slide 9.** In the morning little children are busy with hunting eggs.

**Slide 10.** Children like to play Easter egg-rolling. Easter egg, Easter egg, roll forward not back!

***Приложение 3***

**“Bunny song – Easter Bunny”**

|  |  |
| --- | --- |
| There is a rabbit with a pink nose,  floppy ears and a fluffy tail,  and Bunny is his name-o.  B-U-N-N-Y  B-U-N-N-Y  B-U-N-N-Y and  Bunny is his name-o.  There is a rabbit with a pink nose,  floppy ears and a fluffy tail,  and Bunny is his name-o.  (clap) U-N-N-Y  (clap) U-N-N-Y  (clap) U-N-N-Y and  Bunny is his name-o.  There is a rabbit with a pink nose,  floppy ears and a fluffy tail  and Bunny is his name-o.  (clap) (clap) N-N-Y  (clap) (clap) N-N-Y  (clap) (clap) N-N-Y and  Bunny is his name-o. | There is a rabbit with a pink nose,  floppy ears and a fluffy tail and  Bunny is his name-o.  (clap) (clap) (clap) N-Y  (clap) (clap) (clap) N-Y  (clap) (clap) (clap) N-Y and  Bunny is his name-o.  There is a rabbit with a pink nose,  floppy ears and a fluffy tail and  Bunny is his name-o.  (clap) (clap) (clap) (clap) -Y  (clap) (clap) (clap) (clap) -Y  (clap) (clap) (clap) (clap) -Y  and Bunny is his name-o.  There is a rabbit with a pink nose,  floppy ears and a fluffy tail and  Bunny is his name-o.  (clap) (clap) (clap) (clap) (clap)  (clap) (clap) (clap) (clap) (clap)  (clap) (clap) (clap) (clap) (clap)  and Bunny is his name-o. |